



D) ERASMUS POLICY STATEMENT (Overall Strategy)

1) The institution agrees to publish this overall strategy on its website within one month after the signature of the Erasmus Charter for Higher Education by the European Commission.

Please describe your institution's international (EU and non-EU) strategy. In your description please explain a) how you choose your partners, b) in which geographical area(s) and c) the most important objectives and target groups of your mobility activities (with regard to staff and students in first, second and third cycles, including study and training, and short cycles). If applicable, also explain how your institution participates in the development of double/multiple/joint degrees. (max. 5000 characters)

The Institut Jaume Huguet, inside the Program Erasmus+ of international mobility, hopes the students of Vocational Education Training of Tertiary Level improve the educational level that they have, especially in what concerns completing their traineeship in enterprises not only in companies of the region, but also in international enterprises from all around the world. By doing so, students will have a different labour perspective.

We have started participating in Leonardo scholarship for Vocational Education Training of Second Level students in order to do their traineeship in enterprises in Italy.

Therefore, our main objective is that students of Vocational Education Training of Tertiary Level could initiate their traineeship in foreign enterprises so as to improve and complete their personal and academic curriculum. And also, to be able to understand a different view of the labor and industrial world of other European countries.

Since the Institut Jaume Huguet has 5 different specialities from Vocational Education Training of Tertiary Level (Robotics and Industrial Automation, Design in Mechanical Manufacture, Administration and Finance, and Information Technology Systems in Network), we have the intention of selecting students from different specialities in order to have the opportunity to participate in the Project Erasmus+.

Concerning the information and conferences already exposed and the work done by teachers and tutors there has been stated that there is an authentic interest on the part of the students to have the possibility of completing their education in enterprises from other countries.

As a consequence, and during the period 2014-2020, we have the need to involve the students, teachers and management team to initiate this projects of



improvement of the quality in the traineeship, but extending it to foreign enterprises.

During this period, at least twice, an evaluation and follow-up will be effected if it is possible to extend the aims of the project, which it might include:

- Teachers' stays in foreign enterprises.
- To extend to other studies, besides the traineeship in enterprises.

In any case, this extension of the initial Project Erasmus+ would be effected when in the different courses, the teacher observes a correct functioning and utilization by the students while they are in their traineeship.

Likewise, if deficiencies were observed as for the functioning or follow-up of the practices in enterprises during the practicing period, the correct measures would be interfered if necessary. The procedure and conditions of selection of the students will be the following one:

- Students registered in the high school.
- To have demonstrated an academic correct curriculum in the first and second course of the Vocational Education Training of Tertiary Level.
- Students of Secondary Level will be chosen.
- To demonstrate knowledge of the English language and about the country where the student will go.
- The election will be effected the educational equipment formed by teacher-tutor, chief of studies and teachers of the course.

The geographical areas where the program of mobility would begin would be Italy, France and England, where contacts established with enterprises exist, especially in Italy, due to the fact that years ago mobility programs were done in the programs called 'transnational courses'. Nevertheless, the high school is opened to other European countries where projects of international mobility could be effected.

Strategic alliances will be set up to promote the intense, well-structured and long-term cooperation between institutions of higher education with key partners (for example, enterprises, specially the small and medium local / regional companies, educational authorities and other institutions of investigation, social speakers, youth organizations and other relevant organizations) to contribute to the achievement of the objectives of the Agenda to the modernization of the systems of Higher Education in Europe.



2) Please describe your institution's strategy for the organisation and implementation of international (EU and non-EU) cooperation projects within the framework of the Erasmus+ Programme.

If not applicable, please explain (max. 2000 characters)

The best way of finding business partners in other countries by:

- Existing staff contacts from previous international programs already implemented years ago.
- For partner enterprises in the area, where there are already students doing their traineeship, and have offices in other countries. As a consequence, there would have a good communication in order to contact with those enterprises of the same group in other countries.
- With the cooperation of the "Chamber of Commerce of Valls" and "Consell the Cambres de Catalunya", the company which has already been collaborating for years, since the Vocational Education Training was introduced as a compulsory module within studies and the traineeship in the enterprises.
- Contacts already made from the Regional Ministry of Education of Catalonia with government from other countries. Also, the fact that international mobility programs are supervised by the Regional Ministry of Education of Catalonia means that there is already an assurance of regulatory compliance, while providing institutional support to the various high schools which wish to participate in these programs, and have the requirements of quality, training and projects.

3) Please explain the expected impact of your participation in the Erasmus+ Programme on the modernisation of your institution. Please refer to each of the 5 priorities of the Modernisation Agenda and explain which are the policy objectives you intend to pursue. (max. 3000 characters)

The main objectives that the Institut Jaume Huguet has set, and we strongly believe that they can have a positive impact on our high school implementing the program Erasmus+ about international mobility are:

- To allow students to benefit educationally, linguistically and culturally of the traineeship experience in other European countries.



- To improve the quality and relevance of the Vocational Education Training of Tertiary Level.
- To encourage cooperation between institutions and enterprises, and enrich the educational environment of the high school with students who have increased their knowledge in other countries.
- To contribute to the creation of a community of young professionals and future well-qualified, open-minded and with international experience young people. This possibility of traineeship in foreign enterprises opens doors for future jobs outside the country of origin of the student.
- To facilitate credit transfer and recognition of stays abroad through ECTS or compatible credit system.
- To foster collaboration that should exist not only between business world in the region where the school is located, but also outside the high school itself, which already exists and is promoted each year with the traineeship in business but also to promote education of Tertiary Level and research projects involving companies.
- To incorporate in the future teachers of the high school in mobility programs between enterprises of formation in foreign enterprises.
- For the high school to be able to participate in international mobility programs for Tertiary Level students, which will turn out to be a major thrust and added value to education already offered, improving levels of quality and prestige of education already offered in the high school.
- For students, it is an added incentive which will determine the graduating in Tertiary Level studies will have the bonus that is enriched with experience in enterprises from other countries.
- Partnerships for knowledge between higher education institutions and businesses to promote creativity, innovation and entrepreneurship, providing relevant learning opportunities.